



C.P 190 ~ 189 Rue St.Malo
St-Malo, Manitoba
R0A 1T0
Directrice/Principal

stmalo@rrvsd.ca
Telephone: (204) 347-5255
Fax: (204) 347-5021
Julie Karatchuk

ÉSMS RESPONSE LEVEL RED



May 17th, 2021

Dear families,

On Saturday, the Minister of Education and Public Health announced that all schools in RRVSD will be moved to remote learning for the period from Tuesday, May 18th to May 30th with in-class learning resuming Monday, May 31st. The expectations for remote learning over the 2 week period for ÉSMS have been outlined below. The goal of remote learning is to ensure that children who are at home on a temporary basis maintain a connection to their teacher(s) and classmates while engaging in remote learning.

Critical services workers, with K-6 children or children with special needs (who are not required to self-isolate) **who cannot make alternative care arrangements**, can have their children attend school for in-class remote learning. In September of 2020, parents had been invited to complete a 'Critical Services Worker School Request Form' for those needing their child to attend in-school remote learning. If you are a critical worker and have not completed this request, please communicate with the school. If you are a critical worker and are able to make alternative arrangements please notify the school. Please see below for the **Manitoba Critical Service Worker Description**.

As a quick guide, here is a **summary of the remote learning expectations** for this time. The key learning focus for grades 1 through 8 will be on literacy, numeracy, sciences and social studies. Physical health and art will be integrated into the key subject areas. A daily schedule for home remote learning will be provided to you by your child's classroom teacher. Please contact the school regarding any technology needs or materials required for this interval of remote learning.

Kindergarten: Students will engage in one to two hours per day of play-based learning. Teachers will provide parents with ideas for these play-based activities. Kindergarten teachers will also connect with the student, along with parents/caregivers, a minimum of once per week to facilitate connection to provide support and additional play-based learning ideas should they be required.

Grades 1-4: Real-time online instruction will be coordinated by the classroom teacher by using a blended learning approach. Students must be available for a minimum of five to a maximum of six hours per week for this real-time instruction. Students will also be assigned independent work that will take them a minimum of two hours and maximum of two and a half hours per day to complete. This independent work may include things such as assignments, worksheets, reading, viewing pre-recorded videos, project-based learning, quizzes, physical activity, etc. At no time will students be required to complete more than two and a half hours of independent work per day, including homework.

Grades 5-6: Real-time online instruction will be coordinated by the classroom teacher by using a

blended learning approach. Students must be available for a minimum of seven to a maximum of eight hours per week for this real-time instruction. Students will also be assigned independent work that will take them a maximum of three hours per day to complete. This independent work may include things such as assignments, worksheets, reading, viewing pre-recorded videos, project-based learning, quizzes, physical activity, etc. At no time will students be required to complete more than three hours of independent work per day, including homework.

Grade 7-8

During this time it is expected that students will receive a minimum of seven, up to a maximum of eight hours of real-time instruction per week through Google Meet. In addition to the maximum of eight hours per week of real-time instruction a maximum of three hours per day of independent work will be assigned. This independent work may include things such as assignments, worksheets, reading, viewing pre-recorded videos, project-based learning, quizzes, physical activity, etc. At no time will students be required to complete more than three hours of independent work per day, including homework.

For the children of Critical services workers who will be attending school for in-class remote learning, here is a summary of the in school remote learning expectations:

Transportation:

- School divisions will continue to be responsible for student transportation during the Critical (Red) level, Recognizing that, in some cases, busing may be the only way for children of critical services workers to get to the school, Red River Valley School Division will bus students who do not have alternative means of transportation, providing two metres of distancing between passengers is maintained on the bus and all other transportation guidelines are followed.

The In-School Environment:

- Children who attend school during a Critical (Red) level will be supervised while at school and will be supported by staff in the school to participate in remote learning, as per Manitoba Education Standards for Remote Learning.
- Students will participate in real-time online instruction that is coordinated and scheduled by their in-class teacher(s), and they will be provided with opportunities to engage in independent work while at school.
- Breaks will continue to be provided to students throughout the day.

In school Safety Guidelines

- We will continue to maintain:
 - Cohort designated learning spaces for in school learners
 - Cohort-based staggered recesses and lunch breaks
 - Cohort-based designated schoolyard zones
 - Cohort-based bathrooms & entrances
- We will continue to maintain all COVID safety protocols such as 2 meter distancing, wearing masks, and maintaining hand washing practices.
- Schoolwide cleaning protocols will remain the same.

On behalf of École St Malo School, we would like to thank everyone for their continued support to provide education to our students. Let's all work together to finish this school year strong. It's only 6 more weeks, we can do this!

Sincerely,

Julie Karatchuk