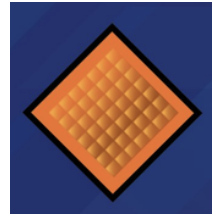





ÉSMS Temporary Remote Learning Option Guidelines and Criteria



The Code Orange (in schools) designation and subsequent Code Red designation in some jurisdictions has compelled us to consider offering a temporary remote learning option for some families who are concerned about in school learning and COVID and transmission. It is important to emphasise that, as the evidence makes clear, in-person learning at school is the best situation for children. Remote learning, while a nominal alternative, is in no way able to achieve the standards of the in-school experience. This is especially true for French language programming.

We have put together a plan for **temporary** blended learning options for families of students in K to grade 8. The following considerations need to be understood:

1. The Province of Manitoba deems schools safe places for children to attend. Safety guidelines and protocols have been in place since September. The Province's own data shows that schools remain at low COVID levels with minimal transmission.
2. The minimum response level is Orange in order to be considered for remote learning. As the province navigates the case levels in Metro Winnipeg and Southern Health, we will monitor the corresponding impact on our schools to determine the extent and duration of remote learning availability.
3. Teacher cohorts will take on a shared responsibility for the instructional, planning, and assessment aspects of the remote learning.
4. The approach will require a great deal of individual and familial commitment. The school will follow the provincial recommendations (see below) for time spent in direct remote instruction. The school will not offer direct instruction outside of regular school hours.
5. Families are responsible for their own technology access, which includes wifi, laptops and other devices, cameras and microphones.
6. The learning model works under certain guidelines as outlined by the Province (see below) and we will follow as closely as possible.
7. Students will be required to "remote in" to their classes where appropriate and as determined by the teacher(s) in order to receive the lesson(s) in the classroom. The minimum guideline for instruction is below.
8. The structure of the classroom environment will be designed by the school and by the teaching cohort.



A Guideline of Expectations:

We will focus primarily on Francais, ELA (Grades 3-8) Math, and physical activity. As well, the following time guidelines are provided to help parents as they engage in and monitor their child(ren)'s academic progress. Where and when possible, Sciences, Social Studies, and Art may be integrated into remote learning.

Grades	Hours of Online, Direct Instruction per Week	Hours of Independent Work
1-4	5-6 hours	5-6 hours
5-8	7-8 hours	10-12 hours

Students will be expected to engage in independent activities based on the classroom goals. Assignments and assessment will be examined to reflect the remote learning situation.

Final Notes:

We value the relationships we have developed with our students and their families. We recognise that the current conditions have placed strain on many aspects of people's everyday lives, especially school. We hope that together we help the students flourish as we know they would in normal circumstances.